CBSE/SE/JS/2025

28.10.2025

Circular No.: Skill-81/2025

Heads of all institutions affiliated to CBSE

Subject: Mandatory implementation Skill Education and Kaushal Bodh textbooks in classes VI-VIII in CBSE Schools w.e.f. academic session 2025-2026

Dear Principal

This is with reference to the CBSE Circular No. Acad-29/2024 and Circular No. Acad-12/2025 regarding availability and implementation of the new competency-based textbooks published by NCERT aligned with the vision of NEP-2020 and NCF-SE -2023.

Vide the above-mentioned circulars, the schools were informed about the availability of the new textbooks by NCERT and were also directed to implement these textbooks in their schools. But it has been observed that the schools are yet to do so. The same has been viewed very seriously by the Competent Authority. **Therefore, all schools affiliated with the Board must ensure implementation of the new textbooks for Skill Education in their schools immediately in the present session i.e. 2025-2026, itself.**

The NCERT textbooks for Skill Education (i.e. the Kaushal Bodh series), is available in print version can also be downloaded from the NCERT website as well as from the CBSE academic website.

Direct links for downloading Kaushal Bodh textbooks are given below:

Textbooks	Link (NCERT Website)	Link (CBSE Academic Website)
Kaushal Bodh – Class 6	Class 6	https://cbseacademic.nic.in/skill-education-books.html
Kaushal Bodh – Class 7	Class 7	
Kaushal Bodh – Class 8	Class 8	

CBSE advises all the affiliated schools to align with NCF-SE 2023 by mandatorily implementing Skill Education in classes VI–VIII using the Kaushal Bodh textbooks of NCERT, w.e.f. academic session 2025-26.

Suggestive guidelines for mandatory implementation of Skill Education in classes VI-VIII using Kaushal Bodh textbooks of NCERT w.e.f. the Academic session Year 2025-26 are also being annexed for perusal.

CBSE will soon be conducting training of teachers on the Kaushal Bodh textbooks in collaboration with NCERT and PSSCIVE. The details of the training programme will be shared in due course.

An online session shall also be conducted by CBSE on 10th November 2025 at 2:00 pm. Please register for attending the same using the link https://forms.gle/W5twzwsygGwNQYoj9 by 6th November 2025

For any queries, please write to jsse.cbse@nic.in

(Dr. Biswajit Saha)
Professor and Director (Skill Education)

Encl: Suggestive guidelines for mandatory implementation of Skill Education in classes VI-VIII

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केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)

आज़ादी का
अमृत महोत्सव

Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18, Institutional Area, Shaheed Jeet Singh Marg, Delhi – 110016.
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida - 201309.
3. The Director of Education, Directorate of Education, Government of NCT of Delhi, Old Secretariat, Delhi – 110054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh – 160017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar - 791111.
7. The Director of Education, Govt. of Andaman & Nicobar Islands, Port Blair – 744101.
8. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110085.
9. The Secretary, Sainik Schools Society, Room No.101, D-1 Wing, Sena Bhawan, New Delhi-110001.
10. The Additional Director General of Army Education, A – Wing, Sena Bhawan, DHQ, PO, New Delhi – 110001.
11. The Director, The Navy Education Society (NES), Dte of Naval Education, Naval Headquarters, Ministry of Defence, West Block-V, R. K. Puram, New Delhi-110066.
12. The Secretary, Army Welfare Education Society (AWES), Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar, Delhi Cantt – 110010.
13. The Secretary, Eklavya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India.
14. The Chairman, Odisha Adarsha Vidyalaya Sangathan, N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odisha – 751005.
15. The Deputy Secretary to Chairman, CBSE - for kind information of the Chairman, CBSE.
16. All the Heads of Department of the Board.
17. All the Regional Directors/Regional Officers/Head-COEs, CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions for compliance.
18. The Assistant Professor & Joint Director (Media & Public Relations), CBSE – with a request to give wider publicity to this circular.
19. Joint Secretary (IT), CBSE, Rouse Avenue with the request to upload this notification on the CBSE Academic website.
20. Incharge, Hindi Cell, CBSE HQ – for Hindi Translation of this notification.

Professor and Director (Skill Education)

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Annexure

Suggestive guidelines for implementing mandatory Skill Education in classes VI-VIII using the 3 Kaushal Bodh textbooks of NCERT w.e.f. the Academic session Year 2026-27

1. **Rollout** - NCERT's *Kaushal Bodh* textbook to be introduced as a pre-vocational subject for Classes 6-8 starting from the academic year 2026-27.

2. **Curriculum Integration** – As per NCF-SE 2023, 110 hours of skill education (Approx. 160 periods per year) must be integrated into the academic timetable. Schools must allocate two consecutive periods, twice a week excluding time for exams.

3. **Project-Based Learning Approach** – Students will engage in three projects per Class covering: **work with life forms; work with materials & machines; work on providing human services** (1 project per form of work). By the end of Class 8, each student will have completed 9 projects across 3 forms of work. The emphasis here is for students to acquire the skills required to do the project and learn from the 'doing', and not on the end-product or end-outcome of the project.

4. **Selection of Projects by Schools** – Projects should ensure hands-on skill exposure across different work domains. Each *Kaushal Bodh* textbooks have 6 projects (2 for each form of work) from which schools can choose one project from each form of work per Class. Interested schools may also create their own projects as per the guideline provided in Annexures 1 - 3 of *Kaushal Bodh* textbook. The selection of projects must consider the context of the school, locality, and availability of required resources.

5. **Teacher Identification & Training** – Schools must designate teachers in charge of the projects for each Class, selecting from existing pool of teachers teaching academic subjects that are most aligned to the projects either by their subject or by their own interest area. If a separate Vocational Education Teacher is available, other teachers will complement the work. CBSE shall provide training to these teachers.

6. **Resources for Implementation** - Schools with Composite Skill Labs (CSL) or other relevant labs may utilize relevant tools and equipment for the projects. They may also procure the required tools and equipment which may later be incorporated into the CSL. Schools can also design projects related to vocations available around the school, so that local experts in the community can be engaged and students can be taken on field visits.

7. **Student Assessment & Showcase** – Student learning will be evaluated through project-based assessments. Schools are advised to integrate this assessment into the Internal Assessment, with the marks to be added in the final examination. A suggested weightage and marking scheme for Assessment & Evaluation is provided below:

Mode of Assessment	Weightage
Written Test	10%
Oral Presentation/ Viva Voce	30%
Activity Book	30%
Portfolio	10%
Teachers' Observations during Activities	20%

Summative Assessment to be done at the end of each project to evaluate students' achievement and what are the pathways to the next stage of learning.

8. **Kaushal Mela (Skill Fair)** should be organized in the school at the end of the academic year to showcase skills students have learnt through their projects.

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