

Date:21/01/2025



Circular No: 031/YIS/EX/24-25/031

Dear parents,

SUB: SCHEDULE FOR TERM END EVALUATION-III 2024-25 (Grade II)

This is to inform you that we shall be conducting Term End Evaluation-III for your ward(s) effective from **16th February 2025**.

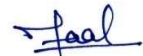
KINDLY NOTE THE FOLLOWING SCHEDULE FOR TERM END EVALUATION-III (GRADE II):

DATE	DAY	SUBJECT	PORTION
16.02.25	SUNDAY	ENGLISH	Literature: L-9 I Wish I Could Dance L-10 The Lion and the Mouse Grammar: Prepositions Conjunctions Subject and Predicate Composition -Our School Library Comprehension (Unseen) Picture Composition (Refer - N/B, W/S-12.0.01, 13.0.01, 14.0.01 & Revision WS-02)
18.02.25	TUESDAY	MATHS	L-4 Addition and Subtraction of Greater numbers L-6 Division L-8 Fractions L-10 Measurement Multiplication tables (2-10) (Refer T/B, N/B, WS- 4.01, 4.02, 6.01, 8.01, 10.01 & Revision WS-02,03)
24.02.25	MONDAY	III LANG	Refer page - 2
26.02.25	WEDNESDAY	EVS	L-19 Means of Transport L-20 Locating a Place L-21 Our Earth (Refer T/B, N/B, WS- 19.01, 20.01, 21.01 & Revision WS-02)
02.03.25	SUNDAY	HINDI	L-10 सबक L-11 देश की शान L-14 मित्रा की ट्रॉफी अनुच्छेद (Refer - N/B, T/B & Revision WS-02,03)

Note: Please make sure your ward is present for the assessment as there is no re-test for the same.

Since Yara International School is designated as a center for CBSE Board Examinations, we are commencing the examinations earlier than scheduled in the almanac to avoid any date clashes.

Regards,



Mr. Faal Rehbar

Controller of Examination

Yara International School

III Language Portion: Term End Evaluation-III 2024-25(Grade-II)

MALAYALAM	<p>Lesson-18 to 28</p> <ul style="list-style-type: none"> • Consonants • Compound letters <p>(Refer T/B, N/B WS-5.0.01, 6.0.01 & Revision WS-03)</p>
URDU	<p style="text-align: right;">1- حروفِ تہجی (ج سے ن)</p> <p style="text-align: right;">2- سبزیوں کے نام</p> <p style="text-align: right;">3- واحد جمع</p> <p style="text-align: right;">4- حروفِ کاجوڑ توڑ</p> <p style="text-align: right;">5- دو حروفی لفظوں کو "ر" "ل" "م" سے جوڑنا</p> <p style="text-align: right;">6- گنتی [1 سے 20 تک]</p> <p style="text-align: right;">7- سوال جواب</p> <p style="text-align: right;">8- پھولوں کے نام</p> <p style="text-align: right;">9- ماں 'اللہ' نظم کے سوال اور جواب</p> <p style="text-align: right;">10- میرا تعارف</p> <p style="text-align: right;">(Refer T/B & Revision WS)</p>
ARABIC	<p>Arabic Reading & Writing Practice book Pages # 76 – 101 (Refer Worksheet)</p>
TELUGU	<p>Vowels & Consonants, Numbers (1-10), Animals, Birds, Vegetables, Flowers, Fruits, Guninthalu (Refer T/B & Revision Worksheet)</p>
KANNADA	<p>Consonants – Kaa-Laa (ಕ - ಳ) Numbers – (11 – 20), Names of Colours, Names of Fruits, Names of Vegetables, Join & write word meanings (Refer T/B, Worksheet & Revision WS)</p>
TAMIL	<p>Uyirezuthgal – உயிரெழுத்துகள் – அ முதல் ஔ வரை Meiezuthgal – மெய் எழுத்துகள் – க் முதல் ன் வரை Uyirmeiezuththugal – உயிர்மெய் எழுத்துகள் க வரிசை முதல் ன வரிசை வரை (Refer T/B, N/B, WS- 1.01, 2.01, 2.02, 2.03, 3.01, 3.02, 3.03)</p>
MARATHI	<ol style="list-style-type: none"> 1. Sarvnam Olakh (Pronoun) 2. Sharirache Avayav 3. Ank (11 – 20) 4. Paus (Kavita) 5. Nave: - Bhajyanchi Nave , Ranganchi Nave , Fulanchi Nave <p>Refer N/B, W/B & Revision Worksheet-02)</p>
FRENCH	<ul style="list-style-type: none"> - Mon , ma - C'est mon , c'est ma - Le, la, l', les - Verbe être , verbe avoir - Adjectifs - Révisions 3 - Workbook: page 69 --- to--- page 91 - Worksheets